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This blog will look at three key approaches to child development; constructivist, social constructivist and behaviourist, and at the implications of these for teaching. The Constructivist theory of development pioneered by Jean Piaget (1964) suggests that a child's age determines the way in which they learn and develop. He states that children develop schemas based...

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Israel Scheffler, In Praise of the Cognitive Emotions ...

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Praise as a form of social interaction expresses recognition, reassurance or admiration. Praise is expressed verbally as well as by body language (facial expression and gestures).. Verbal praise consists of a positive evaluations of another's attributes or actions, where the evaluator presumes the validity of the standards on which the evaluation is based.

Praise - Wikipedia

By moral praise, we mean the cognitive appraisal regarding an agent's positive moral behavior and character (e.g., being prosocial, performing a 'good deed', helping others in need, etc.), the appraisal that an agent's positive behavior exceeded typical duties and obligations (what philosophers refer to as supererogatory acts).

A Theory of Moral Praise: Trends in Cognitive Sciences

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