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young the skills,
dispositions, and
knowledge necessary
for effective
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for all children and
youth.

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125 role of teacher
alters the moral and
intellectual character
of the one teaching.

Rather, this
puzzlement about
persona and role ...

(PDF) An inquiry into the moral dimensions of Teaching

When I talk of moral
dimensions of
education I am thinking
of moral obligations in
a philosophical

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perspective, where reason is the dominant tool. Within the formal educational establishment at the elementary and secondary level one category of relationships are those of adults to those we call "children."

Philosophy of Education -- The Moral Dimension of

...

programs to examine

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avenues for focusing on the moral dimensions of teaching, such as responsiveness to students, because these are related to the nurturing and evaluation of dispositions that promote teacher development and student growth.

Moral Dispositions in Teacher Education

Under the broad

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category of caring as a moral dimension of teaching, three major moral/ethical concerns were identified: (1) the concern that everyone has a worth, (2) the concern that students should not hurt each other's feelings, and (3) the concern that students should learn to tolerate differences.

The Moral and Ethical Dimensions of Language

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A person with a good moral character manifests the common moral decencies, that is, those virtues which are important for successful, cooperative, day-to-day interactions with others. Among other things, that person is

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honest, conscientious,
reliable, trustworthy,
cooperative, fair and
kind.

Three Dimensions of Morality | Center for Inquiry

The Moral Dimensions
of Teaching: Language,
Power, and Culture in
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(Source Books on
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(RoutledgeFalmer

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Cary Buzzelli (Author),

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Bill Johnston (Author)

Language Power
**The Moral
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Language, Power, and
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Interaction. By Cary
Buzzelli, Bill Johnston.

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9781315054674](https://doi.org/10.4324/9781315054674).

And Culture in

Classroom

**Dimensions of
Teaching | Taylor &
Francis Group**

First, teaching is
founded on the
relationship between a
teacher and a student.

Relations are in
essence moral in
nature; thus, the
relational nature of
teaching imbues it with

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moral significance.

Second, teaching
entails decisions and
actions on the
teacher's part that
influence the growth
and well-being of
others.

**SAGE Reference -
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**Encyclopedia of
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The Moral Dimensions
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Goodlad. NASSP

Bulletin 1991, 75: 532,

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Goodlad, 1991**

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Fenstermacher (1990) asserts that moral dimensions are always present when one person is trying to teach another: What makes teaching a moral endeavor is that it is, quite centrally, human action undertaken in regard to other human beings. Thus, matters of what is fair, right, just, and virtuous are always present.

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by John I ...

By "moral," we mean that it involves crucial yet difficult and ambiguous beliefs and decisions about what is right and good for learners and others.

The moral dimensions of teaching inhere in certain key facts. First, all teaching aims to

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change people; there is an implicit assumption that this change is for the better.

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